

# At-Home Learning

## FIFTH GRADE READING: NES

*Week of March 17*

Dear Fifth Grade Families,

Thank you for taking the time to check in on how you can help your fifth grader stay engaged as a reader throughout this week! I know that this will be a big change and take some adjusting for all involved, and I appreciate your partnership!

On Friday, March 13, some students brought home a stack of Storyworks magazines, while others brought home a website and password for online access. Students had either option; I did not have enough magazines to send home to every 5<sup>th</sup> grader. I realize that online access may not be ideal for every family. If your child did not bring home a physical magazine and you do not have online access, please let me know, and I will try to figure out another option.

If your child has online access, a website and password were sent home on Friday. I will also be sharing a video where I explain how to access all of the resources. I will mainly be utilizing Scholastic's Storyworks magazine as well as Google Classroom. These are both resources we use often in school, so your child is familiar with their use. In addition, it will keep you from having to print any resources, and I can immediately see student responses and give feedback from my Google account, staying in touch with your child's progress. I will also be posting updates on Seesaw that the kids can see through their account. They can message me through Seesaw with any questions, concerns, confusions, or friendly updates and hellos!

I realize that all home situations are going to be different over the next two weeks, and not everyone may have online access. Therefore, I am not requiring any of the following work to be completed, nor will it be graded. It will, however, allow students to keep their minds working and growing, and hopefully make the transition back to school smoother when we return. While I am listing daily activities, it is ultimately up to you as a parent/guardian what your child completes.

I also plan on sharing additional resources (through Seesaw) that I have found that don't necessarily relate specifically to our reading content in fifth grade but may help if you are looking for additional activities for your child(ren).

Please do not hesitate to reach out to me via email at [skrieger@northernYork.org](mailto:skrieger@northernYork.org) or through Seesaw. If your child has any struggles with any of the material I am sharing, please be in touch! I would also love any updates on their daily activities, even if they are not school related! Again, I appreciate your partnership!

Thank you,  
Miss Sarah Krieger ☺

*Please see the following pages for learning activities for this week.*

*More activities will be shared to this same site for next week! Stay tuned!*

## TUESDAY, MARCH 17

ACTIVITY	MATERIALS NEEDED	SUGGESTED TIME
<ul style="list-style-type: none"><li>○ Read “The Snake That’s Eating Florida” and “Tracking Pythons” in March/April 2020 issue of Storyworks.</li><li>○ Complete Google Classroom assignment “The Snake That’s Eating Florida” Text Evidence.</li></ul>	<ul style="list-style-type: none"><li>○ March/April 2020 issue of Storyworks (magazine or online)</li><li>○ Google Classroom access</li></ul>	<ul style="list-style-type: none"><li>○ 30-45 minutes</li></ul>
<ul style="list-style-type: none"><li>○ Independent/free reading: Students can read silently or with a family member.</li></ul>	<ul style="list-style-type: none"><li>○ Student-selected text</li></ul>	<ul style="list-style-type: none"><li>○ 20 minutes or more</li></ul>
<ul style="list-style-type: none"><li>○ iReady reading lesson</li></ul>	<ul style="list-style-type: none"><li>○ iReady (linked through Class Link)</li></ul>	<ul style="list-style-type: none"><li>○ 20 minutes (with a goal of 45 minutes total per week)</li></ul>

\*Independent reading can be logged on March reading calendars. Calendars can be returned in April for a prize plus a coupon from Paulus Orchard!

## WEDNESDAY, MARCH 18

ACTIVITY	MATERIALS NEEDED	SUGGESTED TIME
<ul style="list-style-type: none"><li>○ Reread “The Snake That’s Eating Florida” and “Tracking Pythons” in March/April 2020 issue of Storyworks.</li><li>○ Complete Google Classroom assignment “The Snake That’s Eating Florida” Text Structure.</li></ul>	<ul style="list-style-type: none"><li>○ March/April 2020 issue of Storyworks (magazine or online)</li><li>○ Google Classroom access</li></ul>	<ul style="list-style-type: none"><li>○ 20-30 minutes</li></ul>
<ul style="list-style-type: none"><li>○ Independent/free reading: Students can read silently or with a family member.</li></ul>	<ul style="list-style-type: none"><li>○ Student-selected text</li></ul>	<ul style="list-style-type: none"><li>○ 20 minutes or more</li></ul>
<ul style="list-style-type: none"><li>○ iReady reading lesson</li></ul>	<ul style="list-style-type: none"><li>○ iReady (linked through Class Link)</li></ul>	<ul style="list-style-type: none"><li>○ 20 minutes (with a goal of 45 minutes total per week)</li></ul>

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## THURSDAY, MARCH 19

ACTIVITY	MATERIALS NEEDED	SUGGESTED TIME
<ul style="list-style-type: none"><li>○ Read "Out of the Burning Darkness" in March/April 2020 issue of Storyworks.</li><li>○ Complete Google Classroom assignment "Out of the Burning Darkness" Main Idea and Details.</li></ul>	<ul style="list-style-type: none"><li>○ March/April 2020 issue of Storyworks (magazine or online)</li><li>○ Google Classroom access</li></ul>	<ul style="list-style-type: none"><li>○ 30-45 minutes</li></ul>
<ul style="list-style-type: none"><li>○ Independent/free reading: Students can read silently or with a family member.</li></ul>	<ul style="list-style-type: none"><li>○ Student-selected text</li></ul>	<ul style="list-style-type: none"><li>○ 20 minutes or more</li></ul>
<ul style="list-style-type: none"><li>○ iReady reading lesson</li></ul>	<ul style="list-style-type: none"><li>○ iReady (linked through Class Link)</li></ul>	<ul style="list-style-type: none"><li>○ 20 minutes (with a goal of 45 minutes total per week)</li></ul>

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## FRIDAY, MARCH 20

ACTIVITY	MATERIALS NEEDED	SUGGESTED TIME
<ul style="list-style-type: none"> <li>○ Reread "Out of the Burning Darkness" in March/April 2020 issue of Storyworks.</li> <li>○ Complete Google Classroom assignment "Out of the Burning Darkness" Vocabulary.</li> <li>○ Complete Google Classroom assignment "Out of the Burning Darkness" Text Structure.</li> </ul>	<ul style="list-style-type: none"> <li>○ March/April 2020 issue of Storyworks (magazine or online)</li> <li>○ Google Classroom access</li> </ul>	<ul style="list-style-type: none"> <li>○ 20-30 minutes</li> </ul>
<ul style="list-style-type: none"> <li>○ Independent/free reading: Students can read silently or with a family member.</li> </ul>	<ul style="list-style-type: none"> <li>○ Student-selected text</li> </ul>	<ul style="list-style-type: none"> <li>○ 20 minutes or more</li> </ul>
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